

2024 GRADUATION CELEBRATION

THE EIGHTEENTH OF MAY, TWO THOUSAND TWENTY FOUR







LETTER FROM THE DEAN



Dear Health Sciences Graduates,

Today marks a very important milestone, and like the many faculty members who guided you on this journey, I'm proud of all of you and the many accomplishments you've achieved during your time at the GW School of Medicine and Health Sciences (SMHS). As we look forward, I'm excited to learn how you will build on your GW education and experiences—and I'm grateful for your commitment to the future of health care.

In preparing for this moment, I was reflecting on your class and your unique path to success. Four years ago, the world seemed to change overnight. The onset of the pandemic disrupted almost every aspect of

day-to-day life-including a reset on how you've pursued your education and research, culminating with your GW degree. Despite these challenges, you have risen to meet them. I know the members of the Class of 2024 are resilient, determined and dedicated. Most of all, I know you are wellprepared to help solve seemingly intractable problems.

In the coming days as you take the next steps in your careers, I hope that you will keep your minds open and continue to grow, learn, care and contribute to the health care professions. I'm confident that you will have a significant, positive impact on the patients you serve directly or indirectly—in whatever health care professional domain you enter to improve the health and wellness of our local, national, and global communities.

On behalf of SMHS, I wish you all the best on your graduation day. I hope you will stay engaged with the School, and I welcome you to our GW alumni family.

Warmest regards,

Barbara Lee Bass, MD, RESD '86, FACS

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Professor of Surgery

Walter A. Bloedorn Chair of Administrative Medicine

Vice President for Health Affairs

Dean, The GW School of Medicine and Health Sciences

The George Washington University

CEO, The GW Medical Faculty Associates

LETTER FROM THE DEAN



Dear Health Sciences Graduates.

On behalf of the faculty and staff of the George Washington University, I extend a heartfelt congratulations to each of our graduates. We acknowledge the dedication and applaud the accomplishments that culminated in the successful completion of your degree. The mission of GW Health Sciences is to drive innovation and quality in health and health care delivery through education, scholarship, and service. We are grateful for the ways you embraced that mission and helped shape a community that values cultural and intellectual diversity. You did all of that with integrity, creativity, and innovation and we were privileged to partner with you and learn from each of you during your time with us as a student.

During your time at GW, you pursued skills that prepared you to provide excellent and compassionate care, lead teams in a range of environments, and conduct research critical to the advancement of our collective future. Success is rarely a single story. Reach out and thank the family and friends who provided support during your journey. Pay it forward by supporting others working to reach their goals and aspirations. Become a role model for those who are following in your footsteps. Continue to pursue knowledge, recognize your limitations, and be an agent of positive change.

Today, you become part of the university and school's alumni family. The GW family is stronger and more dynamic because of your talents, passion, and capabilities. You are the future of health sciences and a central force in building a better future in health care. We look forward to hearing how you have furthered your academic journey and used your skills and talents to change our communities, locally and globally. Your faculty and mentors are eager to continue to be part of your building network – stay in touch!

Along with all the faculty and staff in the School of Medicine and Health Sciences, I offer again my congratulations and wish you every success in your future endeavors.

Sincerely,

Joyce R. Maring, EdD, DPT

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Professor and Executive Associate Dean for Health Sciences

ORDER OF EXERCISES

Graduates and guests please join us immediately after the ceremony, across the street, in the University Student Center 3rd Floor Ballrooms to celebrate your graduation with your friends with some appetizers before you head to dinner.

Nominees for the Health Sciences Outstanding Student Awards

For excellence in academics, service, and leadership.

Leslie Anderson, BSHS	Operations and Healthcare Management
Kristen Chandeck, MSHS	Clinical Research Administration
Angela Cunningham, DPT	Doctor of Physical Therapy
Christina Donayri, MSHS	Clinical Operations and Healthcare Management
Fatima Elgarguir, MSHS	Physician Assistant Studies
Nancy Fryer, MSHS	Clinical Research Administration
Priya Kannusamy, BSHS	Clinical Research Administration
lan Sibal, BSHS	Medical Laboratory Science
Anasia Stinson, MSHS	Clinical Operations and Healthcare Management

Alpha Eta Inductees

Olivia Garcia

Jonathan Green

Nathan Guest

The National Scholastic Honor Society for the Allied Health Professions

Alexandria May Abad Emma Hickman Callee Aikman Andrea Hvizdak Leslie Anderson Samantha Jacob Arti Bhavsar Rimsha Jan Alyssa Bialek Priya Kannusamy Alexandria Blacker Tae Kim Allison Blankenship Abigail King Kristen Chandeck Amanda Kirby Esteban Chittester David Klein John Cope Heather Kryzsko Alexandra Dacey Jamie Lee Russell Leverich Keegan Daugherty Jennifer Davis Kate Light Patricia Deyo Jessica Lincoln Rachael Diprinzio Brianna Lopez Jacob MacDonald Christina Donayri Allison Durazo Jordan Maldonado Alexandra Ecott Amber Mallory Fatima Elgarguri Jillian Man Samantha Mattern Torin Foundos **Emily Freeman** Joshua McFarland Nancy Fryer Jennifer Miller

Kayvan Mivehnejad

Melanie Moser

Anna Muse

ALPHA ETA INDUCTEES (CONTINUED)

Jisha NairAlison RodriguezTyrone Nieves-MartinezCrystal RuisardBrittany OddoIan SibalMichiko OtaLauren Slattery

Robert Pedroza Donna-Ann Spence Logan Prock Joshua Stallings Kenneth Puepke Anasia Stinson Thuy-Lan Trinh Lilong Qin Roger Quint **Emily Watson** Halley Read Andre Weldy Ma Melody Redona Fawna Wyatt Shianne Reyes Jianing Zhang

2023-2024 GRADUATES

BACHELOR OF SCIENCES IN HEALTH SCIENCES BIOMEDICAL LABORATORY SCIENCES DEPARTMENT

CLINICAL EMBRYOLOGY AND ASSISTED REPRODUCTIVE TECHNOLOGY

Hannah Qasim

MEDICAL LABORATORY SCIENCES

Mezghan AkbarKrystle L. NorsworthyMoges A. AmbawAbednego OmuneJacinque J. ButlerRoger A. QuintErick Lee ChapaShianne S. Reyes

Colleen M. Cooper Ian Sibal

Orlandzo L. Johnson Hindolo N. Thomas Xi Lin Hayden A. Ward

Cristina Camille J. Macabeo

CLINICAL RESEARCH AND LEADERSHIP DEPARTMENT

BIOMEDICAL INFORMATICS

Nathan Guest

CLINICAL HEALTH SCIENCES

Cory D. Ballentine Russell H. Leverich Jed Vicente Cayanan Aaron Colby Mack John J.F. Cope Simon M. Makuchowski* Joshua S. McLane Alberto Gonzalez Madelyn L. Hale Brittany Jeanette Oddo Tyler E. Johnson Mitchell S. Poffenbarger Thomas I. Klein Michael J. Ramirez Andrew B. Kozloski Chad S. Singer Davin N. Laurell Pete A. Walker

CLINICAL OPERATIONS AND HEALTHCARE MANAGEMENT

Leslie Linette Anderson Smriti S. Shah Maria Ledesma Joel Victor

Isabella N. Mburu

CLINICAL RESEARCH ADMINISTRATION

Carrie N. Engard* Desiree M. Joy Marie-Claire Fickenscher Priya Kannusamy Andrea Hvizdak Elena D. Moore Christian Hyderkhan Trisha Pryce

GLOBAL LEADERSHIP IN DISASTER RESPONSE

Andrew P. Kypriss Keera Ann Saylor

Sidney James Pollock

LEADERSHIP FOR EMERGENCY ACTION AND DISASTER RESPONSE

Steven Flannagan David S. La Pearl Taylor D. Hunnicutt Nathan V. Young

MASTER OF SCIENCE IN HEALTH SCIENCES

BIOMEDICAL LABORATORY SCIENCES DEPARTMENT

BIOMEDICAL LABORATORY SCIENCE

Joy D. Avery* Kari Legates-Slody*

CLINICAL MICROBIOLOGY

Romain E. Asima Lasana F. Kamara

Michaella Durham Angie N. Garcia Gomez*

Laurie Ellis

CLINICAL MICROBIOLOGY (CONTINUED)

Emely Daniela Larios Itzel A. Salmeron Portillo*
Philip Matadeen Danielle Denise C. Siao

Dhanyakumari Pramakumar Abigail P. Tobin*
Enrique J. Reyes Anthony Ugorji

Natacha A. Richemond

IMMUNOHEMATOLOGY

Najib Adamu Kandie Ibarra Ikechuku Aguilera-Nwachuku Tae S. Kim

Eldee T. Demegillo Shawnta Catherine Matthews
Olivia R. Garcia Michelle O. Velez-Landron

IMMUNOHEMATOLOGY AND BIOTECHNOLOGY

Jillian Rose Man Courtney R. Shannon

Ma Melody Deguzman Redona

LABORATORY MEDICINE

Carla J. Bradsher Sara Nieves Soto Sydney A. Curry Sarah Oliver

Cherisse A. Heirs

Jessica Huang

Naomi N. Plummer

Jordan I. Maldonado

Megan Michelle Martin

Allison M. Matter

John Christian G. Santos

Emily G. Moreland

Andrea D. Pena Cabello

Naomi N. Plummer

Madison Lelea Redick

Kaitlin Julieanna Ridgell

John Christian G. Santos

Melenie R. Moser

MEDICAL LABORATORY SCIENCES

Farhad Jahangiri Deja Klziah Kayala J. Jordan Emily Watson

MOLECULAR DIAGNOSTIC SCIENCE

Zamira Balkhi* Sean E. Pouono Rotimi J. Ibidun* Fawna Wyatt

Shahrzad Mazoury

TRANSLATIONAL MICROBIOLOGY

Alexandra Lee Ecott James A. Rose
Arudhuti Mallick Sandeep Singh*

Jisha Nair

CLINICAL RESEARCH AND LEADERSHIP DEPARTMENT

BIOMEDICAL INFORMATICS

Alexandra Dacey Pooja Shukla Kharidia

Haneen Dean Sai S. Kolla

Dawit E. Demissie Kayvan Mivehnejad
Susan Edem* Kevin Nguyen
Beverly Fang Marvellous Oke
Hiu Ying Fong Haneen Shatara

Adrienne Thuy Anh Huynh Savannah Christine Wilson

Graia Kayembe*

CLINICAL AND TRANSLATIONAL RESEARCH

Marwa Abdalla Nancy Lee Fryer
Jessica Bonilla Mitchell A. Imhoff
Thomas Brickhouse Jessica L. Lincoln
Amanda Wiggins Clarke Subhadra Mandadi
Josephine Fermanian Maria S. Rueda Altez

Jacqueline Fikry

CLINICAL OPERATIONS AND HEALTHCARE MANAGEMENT

Syeda Shoa Abbas Anne-Louise Jean-Charles

Daniel R. Adams Seguina Johnson Temitope M. Adesanya Junaid M. Lateef Sahar Almehessi Laura Lectora Alana Andre Amis Dilgash Mekael Samson S. Avena Jennifer Miller Esteban B. Chittester Megan E. Missman Amanda De Moraes* Zeiba H. Qidwai Jessica A. Reed Melat Dereje*

Daniel Dingle*

Christina M. Donayri

Lauren A. Flores

Basma Nayef Khalil Harara

Ellen E. Walker

Emma Lee Hickman

Anasia Lea Stinson

Mary P. Swisher

Monika M. Vera

Ellen E. Walker

Jennifer N. Wigant

CLINICAL RESEARCH ADMINISTRATION

Asal Vazeri Ashtiani Michael A. Maresca*

Andrea R. Berkheimer Patricia L. Moriarty

Kristen G. Chandeck Anna J. Muse

Keegan Daugherty John Andrew O'Donnell
Jordyn Aleia Dilorenzo Jeanine Marie Richmond
Michelle M. Forte Ashley R. Sansil

Meghan A. Varano

Amy L. Hom Omar Hussein

HEALTH CARE QUALITY

Venus A. Balmocena* Hallie L. Kreul
Christina R. Dalton* Michelle R. Locke

Amy Floria Kaitlyn Mayer McQuistion
April C. Gill Yuliya Oumarbaeva- Malone

Francia Javier-Daiek Syeda F. Razzaque
Jacinda A. Knudtson* Lucas Andrew Walker

INTEGRATIVE MEDICINE

Tatiana Berrio Tascon*

Tracee Blackburn

Kelsey E. Boone

Micah Lea Carden

Heather A. DeHaan

Allison Durazo

Katrina T. Gordon

Amr Madkour

Ann T. Mancino

Allyssa Nicole Marcus

Crystal Ruisard

Emily Stanley

Kylie Kathleen Farrell

REGULATORY AFFAIRS

Yassmin K. Abouellail* Lilit Minasian
Sally Alkhayat Natalia Muniz

Anthony Ball Bridgette D. Newton
Irina Birulina Karla Mishell Nieto
Anna-Marie Nathalie Brown Allysa Noccioli

Roberta D. Earp Vidhiben H. Patel
Eritrea Habtemicael Christina Paugh
Kristin L. Hatch Emily M. Peck

Michelle M. Kasprzak

Susan Kyung Sun Kwon

Kelvin Lee Macklin, II

Kara Scott Medina

Michelle M. Kasprzak

Carolina Rivera Guzman

Andrea D. Samuels

Samantha Marie Santos

Rebecca S. Schmelzer

Indu A. Menon

Charles P. Siddall

Mariya Stainer Caroline A. Steen Sarah Thomann Rose Zawedde Revital Zephrani

PHYSICIAN ASSISTANT STUDIES DEPARTMENT

PHYSICIAN ASSISTANT

Amanda G. Adams Callee F. Aikman Emily R. Alves

Olivia C. Ambursley-Gries

Fatima S. Baloch Selena Patel Beal Alyssa Bialek Mia G. Brindle Julian Charak Sharon Y. Chen

Alexander M. Conjelko Sunamita A. Da Silva Lauren Dangles Chloe L. Daring Ebony L. Eddy Emily J. Elder Fatima Elgarguri Danielle N. Fico

Jonathan R. Green Aaron Gygi Alana N. Herran Wadriann N. Horne

Sayma B. Islam

Emily R. Freeman

Lauren E. Froning

Alexandra M. Kasparian

Astha Khadka Angela Kim Annie J. Kim Abigail L. King David A. Klein Nicole Y. Labra

Christopher Gerald Leavitt

Noely G. Macias Ana Maroldi Katelyn Miklos Sydney C. Miller

Raphael Mordecai Mizrahi Ambar E. Morales Aldarondo

Acadia C. Morgan Monica A. Moussavian Tyrone O. Nieves-Martinez

Pretoria E. Okafor*
Michiko C. Ota
Drausty Patel
Robert Pedroza
Logan E. Prock
Angelique E. Ramirez
Madeline D. Ramirez
Emelle M. Reyes

Caitlyn M. Oates

Shyla L. Russell Haley M. Schomburg Rupali P. Shah Riti R. Singh Jenna M. Soriano Alicia M. Stringham Sarah Strupp-Levitsky

Karla G. Urgilez Elizabeth K. Walterhouse

Laura Tiffany

Kenton P. Wandasan Andre R. Weldy Jianing Zhang Camilla L. Zivari

DOCTOR OF OCCUPATIONAL THERAPY

Karen M. Ruiz Donna-Ann R. Spence

DOCTOR OF PHYSICAL THERAPY

Katherine L. Atkins Bashir N. L. Lamptey

Renee Beck Jamie Lee
Braden A.N. Bloom Kate Light
Madison R. Boop Brianna Lopez

Nicholas A. Bowman Samantha A. Mattern

Meredith A. Branch Hannah McDermott

Elizabeth J. Breslin Hailey Nulsen
Allison C. Carey Matthew S. Ov

Allison C. Carey Matthew S. Owyang
Christopher J. Cunningham* Kaitlin C. Pruitt
Angela M. Cunningham Caroline E. Rooney

Rachael K. DiPrinzio Rebecca Rosenblum
Roberto O. DuBarry Tesia Sikorsky

Torin Foundos Quentin M. Smith
Patrick Fryer Joshua Richard Stallings

Emma GomezLauren SummervilleBrian E. GuzmanThuy-Lan C. TrinhCaitlyn HelwigChristian A. VuAlice W. JiangNatalie M. Wagner

Alice W. Jiang

Devni P. Jobanputra

Breanna Kenney

Kaitlin M. Windingland

Amanda R. Kirby Caroline Wolfson Katherine A. Kurinsky Daniela Zapata

Please note, this program does not serve as an official transcript of record of graduation.

^{*}Summer 2024 graduate; Degrees will be conferred on August 31, 2024 after completion of degree requirements during the summer 2024 semester.

HUMAN, HEALTH FUNCTION & REHABILITATION SCIENCES DEPARTMENT DOCTOR OF HEALTH SCIENCES

LEADERSHIP IN CLINICAL PRACTICE AND EDUCATION

Allison K. Blankenship

Effects of health coaching when added to a precision medicine approach for mild cognitive impairment: a pragmatic retrospective cohort study

Faculty Advocate: Skip Gill

Catherine Byrne*

Pain Neuroscience Education (PNE) Combined with Standard Physical Therapy Treatment for Patients Following Total Knee Arthroplasty

Faculty Advocate: David Scalzitti

Leairra Chambers*

Exploring Barriers to Food Insecurity Screening in a Federally Qualified Health Center in Prince George's County, Maryland Faculty Advocate: Lisa Paganotti

Celdrick Robinson Course

Current Concepts Regarding Awareness of Human Papillomavirus (HPV), Attitudes Towards Healthcare Providers and Perception of HPV Vaccinations: A Cross-Sectional Survey Among College Students in The Mississippi Delta Region

Faculty Advocate: David Scalzitti

Tesha J. Crockett-Gibson*

The impact of self-stigma on mental health care access for black men with depression, as perceived by mental health professionals

Faculty Advocate: Skip Gill

Ivette T. Curiel

Survey of orthopaedic surgeons perceptions of adopting an initiative with cemented hip hemiarthroplasties Faculty Advocate: Skip Gill

Suzanne Etienne-Wright

Impact of Faith-Based Education Programs on Clinical Trial Participation among African Americans Faculty Advocate: Donal Murray

Martin G. Gesheff

Time to total knee arthroplasty post intra-articular injections

Faculty Advocate: David Scalzitti

Shannon Givens

Health disparity interventions to improve maternal health outcomes for Black women: a systematic review Faculty Advocate: David Scalzitti

Melissa A. Hoefer-Kravagna

Would therapy be more effective if they knew what they said was truly confidential": Behavioral health providers' experiences in telehealth with socially vulnerable clients, a mixed methods study.

Faculty Advocate: Skip Gill

Natalie Isham-Dean

Diabetes Management and Social Vulnerability in the Military Community

Faculty Advocate: Skip Gill

Ghislaine P. Kobbon Sissoko

Perspectives Of Healthcare Providers in Rural Cote d'Ivoire on the Influence of Traditional Beliefs on the Management of Rheumatic Heart Disease: Qualitative Research

Faculty Advocate: David Scalzitti

Seth J. Kress*

Predictive Factors for Recovery in Older Adults Post Mild Traumatic Brain Injury

Faculty Advocate: Skip Gill

Joshua Cameron McFarland

The impact of physician assistants on resource utilization in a community emergency department

Faculty Advocate: Skip Gill

Bonnie McIntosh

What drives taking the next step? The relationship between patient-centered communication, health literacy, and discussing information from social media with healthcare providers

Faculty Advocate: Donal Murray

Linda M. Monterroso

Assessing well-being and support in sibling caregivers of individuals with intellectual and developmental disabilities across socioeconomic groups

Faculty Advocate: Joyce Maring

Gina L. Powers

Can entrance criteria measures predict success with critical thinking in students of doctor of physical therapy programs?

Faculty Advocate: Donal Murray

Alison J. Rodriguez

Barriers, Facilitators, and Sustainability of hypertension management programs by US nonprofit and nongovernmental organizations in sub_saharan Africa: a mixed-methods study

Faculty Advocate: David Scalzitti

Christopher Sims

Barriers and facilitators to recruitment in rural health communities in Mississippi: perspectives of rural health physicians

Faculty Advocate: Skip Gill

Katie Suleta*

Improving scholarly activity through faculty-resident connection and research ideas via QR codes Faculty Advocate: Skip Gill

Emmanuel Varkpeh

The Perceptions of West African Immigrants on the relationship between Type II Diabetes (T2D) risk and their cultural eating habits in Hennepin County, Minnesota

Faculty Advocate: Donal Murray

Andon M. Ware

Effects of a modified nurse training program on completion rates of forms and assessments in the electronic medical record: a retrospective study

Faculty Advocate: Skip Gill

CLINICAL RESEARCH AND LEADERSHIP DEPARTMENT DOCTOR OF PHILOSOPHY

TRANSLATIONAL HEALTH SCIENCES

Elizabeth Joy Austin

Engaging Patients in Opioid Use Disorder Treatment: A Mixed Methods Study Investigating Primary Care Team Perspectives on Approaches, Barriers, and Facilitators

Faculty Advocate: Uli Koch

Alexandria M. Blacker

Empowering the Community: An Explanatory Mixed Methods Study Exploring the Social Mechanisms of Community Health Worker-Primary Care Integration Using a Team Science Approach

Faculty Advocate: Gaetano Lotrecchiano

Jennifer C. Davis

Toward a Patient-Partnered Model of Clinical Trial Design: A Qualitative Descriptive Case Study of the Duchenne Muscular Dystrophy Clinical Research Partnership

Faculty Advocate: Sabrina Figueiredo

Patricia R. Deyo

Understanding How Patient Engagement is Enacted through Telehealth: A Grounded Theory Study Faculty Advocate: Paige McDonald

Juliet L. Kina

Neuroscience-Informed Art Therapy: A Knowledge Translation Toolkit for the Treatment of Psychological Trauma

Faculty Advocate: Uli Koch

Vinaya S. Murthy

Exploring Strategies to Increase Genomic Literacy and Integrate Genomic Medicine Education into Graduate Medical Education Programs: A Multi-Case Qualitative Study

Faculty Advocate: Joseph Bocchino

Halley Read

Understanding Coordinated Specialty Care Best Practice Through Fidelity Practices: A Qualitative Exploration

Faculty Advocate: Brandon Kohrt

Julie C. Sapp

Communicating Unexpected Genetic Information with Family Members: A Multimethod Study of Secondary Findings Recipients Faculty Advocate: Lisa Schwartz

Monika Sinha-Bhamra

Virtual Education Implementation for Children with Autism Spectrum Disorders Amidst the COVID-19 **Pandemic**

Faculty Advocate: Leslie Davidson

Worlanyo Sosu-Sedzorne

Understanding Stakeholder Collaboration in Precision Medicine - an Explanatory Sequential Mixed Methods Study of Collaboration Among Stakeholders at a Rare Diseases Institute in the USA

Faculty Advocate: Gaetano Lotrecchiano



SCHOOL OF MEDICINE & HEALTH SCIENCES PLEDGE

I will lead my life and practice my profession with integrity and compassion, treating each individual I see with dignity and respect.

I promise to comfort, care, and work toward curing the sick and disabled and will strive to promote the health and well-being of all the people for whom I care.

I will work for the benefit of, and avoid harm to, the individuals I serve and those who are my colleagues; and even if directed, I will do nothing that I believe could harm my patient.

I will use my knowledge and skill to serve all individuals, regardless of race, gender, religion, disease, or social status.

I will respect the privacy of every person and will hold confidential all information about patients for whom I care.

I pledge to continue to learn and grow in my profession and continually seek to gain new knowledge.

I will constantly strive to contribute to my profession through teaching others who can benefit from my knowledge.

I promise to pursue each of the tenets of this pledge with strength and courage, to the utmost of my power.



SCHOOL OF MEDICINE AND HEALTH SCIENCES

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SMHS-2324-78

THE GEORGE WASHINGTON UNIVERSITY WASHINGTON, DC